



Ecole Chrétienne du Lac d'Annecy Enseignement privé bilingue

E.C.L.A. - 58 rue de l'aérodrome - 74960 Meythet
Tel : 07 86 25 67 05 - mail : info@ecole-ecla.fr - site : www.ecole-ecla.fr

Charter

The charter for ECLA school aims to bring together the family with the teachers, enabling the **teaching and education** that is given to the children to be a harmonious, comprehensive and coherent action.

The children's education is the responsibility of the parents. ECLA school partners with them in this education and we aim to impart both academic and spiritual knowledge, to contribute to the development of the child's identity and character, all of this rooted in a vision that is inspired by the Bible.

A. Intellectual development

The school's objectives:

- to impart academic knowledge which covers intellectual, spiritual, artistic, physical and manual areas.
- to enable every child to develop their potential, to give them a desire to learn and a thirst for discovering new things.

The means to implement this:

- to acquire work and learning methods.
- to teach in a way that is adapted to every child's individual need.

B. Relational and social development

The school's objectives:

- to develop respect for others, for oneself, for authority, for creation, for God.
- to encourage a spirit of service and responsibility.
- to learn to communicate.
- to prepare the students to integrate well into society.
- to develop a sense of belonging to a group (family, school, church, nation) and solidarity.

The means to implement this:

- rules that are based on respect and love for others.
- civic, moral and Biblical instruction.
- school outings, travelling, exchanges, socialisation, integration.

C. Spiritual development

This is carried out through all of the teaching that is provided, without being limited to just one subject.

The school's objectives:

- to participate in the restoration and development of the three areas of the personality (body, soul, spirit).
- to train in seeking God, to communicate an understanding that is both theoretical and practical.

The means to implement this:

- to follow the official curriculum in the light of Biblical values.
- to develop critical thinking, to help develop character.
- to share and pray with the teacher
- to read/discover the Bible, to develop the ability to listen.



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Internal school regulations for the pupils of ECLA school.

To love God and those around us as ourselves. This one rule should be enough.
Everything is done through love for others. We do good to others as we would like them to do to us, and we do not do the harm that we don't want them to do to us. This builds us up personally and is good for us.

Respect for authority and obedience towards those who are responsible in the school enables everyone to grow in wisdom and also to protect each person's work.

Love is very demanding and no rule can bring about love. The rules are just tools to help with the practical application of love, tolerance and respect for others in the school.

Foundation:

- I move around without bumping into people.
- I do not make people wait unnecessarily.
- I speak with respect and without shouting.
- I stay clean and do not dirty the areas that I have access to.
- I clean up after myself.

Access:

Access to the building is through the main front door where there is an exchange between wearing shoes or slippers; these are kept in the cloakroom. Access through the other doors is only permitted with special authorisation.

Entering or leaving the school:

I must be accompanied by an adult to the main entrance of the building or through the gate into the playground. When I am ready to leave, I remain seated on the bench in the cloakroom until I am called by someone in authority to go outside and rejoin my parents.

During school hours:

- I speak quietly and discreetly to the teacher out of respect for other pupils who are working.
- I wait until the teacher is available before speaking to him/her
- I ask for authorisation before moving around, if I need the toilet or anything else
- I stand up and greet any visitor who enters the classroom

During break time:

- I only play in the area that has been authorised, either indoors or outside in the playground.
- I do not leave the enclosed area unless I am accompanied by a responsible adult, a teacher or a parent.
- I share toys and stay aware of others needs. The game can be energetic but I am careful not to hurt other people with my words or by my actions.
- I monitor the safety of the toys.

Entering or leaving the school:

I must be accompanied by an adult to the main entrance of the building or through the gate into the playground. When I am ready to leave, I wait on the bench in the cloakroom until I am called by someone in authority to go outside and rejoin my parents.

Outside the school, on school trips:

I show respect and I am polite with people I come in contact with

At lunch time:

I eat properly and quietly

I clean up after myself

I stay at the table until the end of the meal

I help the younger children to eat

I speak only English during meal times when this has been requested

Washing-up, cleaning of tables, sweeping the floors, cleaning the toilets, cleaning at the end of the week:

I am committed to doing the chores that have been entrusted to me according to the weekly rota

If these regulations are not respected:

Someone responsible, any person in authority within the school will make a remark to the child and explain the reason for it

If the pupil does not change his attitude, the person responsible will make a second remark and will warn the pupil that there will be a sanction if he does not change his attitude immediately

If the child does not obey immediately then the sanction will be implemented.

This sanction will be implemented immediately by the responsible adult and will be proportionate to the problem: isolation for a short time, extra work in school or at home, removal of play time or of an activity that the child enjoys.

A reprimand document will be signed by the parents and serve as a warning and make the parents aware of the problem. In case there is a recurrence of this behaviour, we will ask the parents to keep the child at home during one or several days and if there is no significant change, the school reserves the right to exclude the child from school for the remainder of the school year.